

**THE GALILEO SCHOOL  
FOUNDATION, INC.  
D/B/A GALILEO SCHOOL  
FOR GIFTED LEARNING**

A Charter School and Component Unit of the  
District School Board of Seminole County, Florida

**INDEPENDENT AUDITOR'S REPORT**  
*for the fiscal year ended JUNE 30, 2020*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**THE GALILEO SCHOOL FOUNDATION, INC.,  
D/B/A GALILEO SCHOOL FOR GIFTED LEARNING**

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Members:  
Florida Institute of CPAs  
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## **Independent Auditor's Report**

To the Board of Directors of The Galileo School Foundation, Inc.,  
d/b/a Galileo School for Gifted Learning  
a Charter School and Component Unit of the District  
School Board of Seminole County, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning ("School"), a charter school and component unit of the District School Board of Seminole County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule and the Note to Required Supplementary Information, as shown in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated August 20, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

August 20, 2020  
Tampa, Florida

**THE GALILEO SCHOOL FOUNDATION, INC.,  
D/B/A GALILEO SCHOOL FOR GIFTED LEARNING**

*A Charter School and Component Unit of the District School Board of Seminole County, Florida*

**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning (“School”) provides an overview of the School’s activities for the fiscal year ended June 30, 2020.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements found in the table of contents.

**FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2020, the School’s expenses exceeded revenues as shown on the School’s statement of activities by \$58,454.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$434,659.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

**THE GALILEO SCHOOL FOUNDATION, INC.,  
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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Special Revenue Fund, and a Capital Projects Fund. For reporting purposes, the General Fund is considered a major fund. All other governmental funds are non-major and are presented in the aggregate.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

**THE GALILEO SCHOOL FOUNDATION, INC.,  
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*A Charter School and Component Unit of the District School Board of Seminole County, Florida*

**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School’s current year and prior year net position:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-19</u>	<u>6-30-20</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 997,835	\$ 1,630,950	\$ 633,115
Capital Assets, net	401,378	712,112	310,734
Total Assets	<u>1,399,213</u>	<u>2,343,062</u>	<u>943,849</u>
<b>LIABILITIES</b>			
Current Liabilities	384,129	1,196,291	812,162
Long Term Liabilities	7,954	198,095	190,141
Total Liabilities	<u>392,083</u>	<u>1,394,386</u>	<u>1,002,303</u>
<b>NET POSITION</b>			
Invested in Capital Assets	393,424	514,017	120,593
Unrestricted	613,706	434,659	(179,047)
Total Net Position	<u>\$ 1,007,130</u>	<u>\$ 948,676</u>	<u>\$ (58,454)</u>

The assets of the School primarily consist of cash and cash equivalents (\$1,516,116) and capital assets (712,112). Liabilities consist mainly of accrued salaries and benefits payable and a PPP loan payable. Total net position amounted to \$948,676 which included an unrestricted balance of \$434,659.



**THE GALILEO SCHOOL FOUNDATION, INC.,  
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*A Charter School and Component Unit of the District School Board of Seminole County, Florida*

**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School’s change in net position for the current year and prior year:

**Operating Results for the Year**

	Governmental Activities		
	6-30-19	6-30-20	Increase (Decrease)
<b>Revenues:</b>			
Federal Through Local	\$ 148,551	\$ 194,258	\$ 45,707
State	4,525,715	4,622,270	96,555
Local and Other	490,440	392,953	(97,487)
<b>Total Revenues</b>	<b>5,164,706</b>	<b>5,209,481</b>	<b>44,775</b>
<b>Expenses:</b>			
Instruction	2,858,745	3,023,791	165,046
Student Support Services	124,884	115,168	(9,716)
Instr. & Curriculum Development	140,369	106,445	(33,924)
Instructional Staff Training	16,958	7,758	(9,200)
Board	7,626	9,065	1,439
General Administration	35,180	36,266	1,086
School Administration	656,406	736,288	79,882
Fiscal Services	46,758	50,725	3,967
Food Services	78,107	67,157	(10,950)
Central Services	1,717	6,031	4,314
Operation of Plant	940,781	985,644	44,863
Maintenance of Plant	19,208	5,995	(13,213)
Community Service	59,508	65,476	5,968
Interest	735	3,586	2,851
Unallocated Depreciation	41,980	48,540	6,560
<b>Total Expenses</b>	<b>5,028,962</b>	<b>5,267,935</b>	<b>238,973</b>
<b>Increase/(Decrease) in Net Position</b>	<b>\$ 135,744</b>	<b>\$ (58,454)</b>	<b>\$ (194,198)</b>

The largest revenue source for the School is the State of Florida (89%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP utilizes student enrollment data to determine the funds available for the School. Revenues and expenses increased in the current year due to an increase in student enrollment. The largest concentration of expenses was for Instruction related functions which represents 62% of total expenditures.

**THE GALILEO SCHOOL FOUNDATION, INC.,  
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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a total fund balance of \$434,659.

**BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2020, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Refer to the Budgetary Comparison Schedule – General Fund for additional information.

**CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$712,112 (net of accumulated depreciation). This investment in capital assets includes land, leasehold improvements, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

**DEBT**

In 2019-20, the School received a Paycheck Protection Loan under the CARES Act of \$780,292 to be used for payroll costs and health care benefits. This loan is expected to be forgiven or repaid during the 2020-21 fiscal year. The School also a \$200,000 long-term note to use for the purchase of land for a future day care facility. Additional information regarding the School's short-term and long-term debt is located in the notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Galileo School for Gifted Learning 3900 E. State Road 46, Sanford, FL 32771.

**THE GALILEO SCHOOL FOUNDATION, INC.  
D/B/A GALILEO SCHOOL FOR GIFTED LEARNING  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
SEMINOLE COUNTY SCHOOL BOARD, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2020*

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Cash and Cash Equivalents	\$ 1,516,116
Accounts Receivable	8,251
Deposits and Prepaid Items	106,583
Capital Assets:	
Land	337,265
Furniture, Fixtures, and Equipment, Net	154,600
Leasehold Improvements, Net	220,247
Total Capital Assets, Net	<u>712,112</u>
<b>TOTAL ASSETS</b>	<u><u>2,343,062</u></u>
<b>LIABILITIES</b>	
Salaries & Benefits Payable	386,942
Accounts Payable	29,057
Loan Payable	780,292
Long Term Liabilities:	
Loan Payable, Due Within One Year	11,538
Lease Payable, Due Within One Year	2,645
Loan Payable, Due After One Year	181,046
Lease Payable, Due After One Year	2,866
<b>TOTAL LIABILITIES</b>	<u>1,394,386</u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	514,017
Unrestricted	434,659
<b>TOTAL NET POSITION</b>	<u><u>\$ 948,676</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**THE GALILEO SCHOOL FOUNDATION, INC.**  
**D/B/A GALILEO SCHOOL FOR GIFTED LEARNING**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE SEMINOLE COUNTY SCHOOL BOARD, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2020*

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 3,023,791	\$	\$ 35,088	\$ -	\$ (2,988,703)
Student Support Services	115,168		85,660		(29,508)
Instruction & Curriculum Development	106,445		58,594		(47,851)
Instructional Staff Training	7,758				(7,758)
Board	9,065				(9,065)
General Administration	36,266				(36,266)
School Administration	736,288				(736,288)
Fiscal Services	50,725				(50,725)
Food Services	67,157	44,736			(22,421)
Central Services	6,031				(6,031)
Operation of Plant	985,644		14,916	296,419	(674,309)
Maintenance of Plant	5,995				(5,995)
Community Service	65,476	136,067			70,591
Interest	3,586				(3,586)
Unallocated Depreciation	48,540				(48,540)
Total Governmental Activities	\$ 5,267,935	\$ 180,803	\$ 194,258	\$ 296,419	(4,596,455)
General Revenues:					
State					4,325,851
Local and Other					212,150
Total General Revenues					4,538,001
Change in Net Position					(58,454)
Net Position - July 1, 2019					1,007,130
Net Position - June 30, 2020					\$ 948,676

The accompanying notes to the financial statements are an integral part of this statement.

**THE GALILEO SCHOOL FOUNDATION, INC.  
D/B/A GALILEO SCHOOL FOR GIFTED LEARNING  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
SEMINOLE COUNTY SCHOOL BOARD, FLORIDA**

***BALANCE SHEET - GOVERNMENTAL FUNDS***

***June 30, 2020***

	<u>General Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>			
Cash and Cash Equivalents	\$ 1,516,116	\$ -	\$ 1,516,116
Accounts Receivable	8,251		8,251
Deposits and Prepaid Items	106,583		106,583
<b>TOTAL ASSETS</b>	<u><u>\$ 1,630,950</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,630,950</u></u>
<b>LIABILITIES</b>			
Salaries & Benefits Payable	\$ 386,942	\$ -	\$ 386,942
Accounts Payable	29,057		29,057
Loan Payable	780,292	-	780,292
<b>Total Liabilities</b>	<u><u>1,196,291</u></u>	<u><u>-</u></u>	<u><u>1,196,291</u></u>
<b>FUND BALANCES</b>			
Non-Spendable	106,583		106,583
Unassigned	328,076		328,076
<b>Total Fund Balances</b>	<u><u>434,659</u></u>	<u><u>-</u></u>	<u><u>434,659</u></u>
<b>Total Liabilities &amp; Fund Balances</b>	<u><u>\$ 1,630,950</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,630,950</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**THE GALILEO SCHOOL FOUNDATION, INC.  
D/B/A GALILEO SCHOOL FOR GIFTED LEARNING  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
SEMINOLE COUNTY SCHOOL BOARD, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION**

*June 30, 2020*

<b>Total Fund Balances - Governmental Funds</b>	\$ 434,659
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	712,112
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Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the governmental funds.

Note Payable	(192,584)
Lease Payable	(5,511)
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<b>Total Net Position - Governmental Activities</b>	<b>\$ 948,676</b>
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The accompanying notes to financial statements are an integral part of this statement.

**THE GALILEO SCHOOL FOUNDATION, INC.**  
**D/B/A GALILEO SCHOOL FOR GIFTED LEARNING**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**SEMINOLE COUNTY SCHOOL BOARD, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**

*For the Fiscal Year Ended June 30, 2020*

	<u>General Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>Revenues</b>			
Intergovernmental:			
Federal Through Local	\$ -	\$ 194,258	\$ 194,258
State	4,325,851	296,419	4,622,270
Local and Other	348,217	44,736	392,953
Total Revenues	<u>4,674,068</u>	<u>535,413</u>	<u>5,209,481</u>
<b>Expenditures</b>			
Current - Education:			
Instruction	2,988,703	35,088	3,023,791
Student Support Services	29,508	85,660	115,168
Instruction & Curriculum Development	47,851	58,594	106,445
Instructional Staff Training	7,758		7,758
Board	9,065		9,065
General Administration	36,266		36,266
School Administration	736,288		736,288
Fiscal Services	50,725		50,725
Food Services	-	67,157	67,157
Central Services	6,031		6,031
Operation of Plant	674,309	311,335	985,644
Maintenance of Plant	5,995		5,995
Community Service	65,476		65,476
Fixed Capital Outlay:			
Facilities Acquisition & Construction	354,299		354,299
Other Capital Outlay	4,975		4,975
Debt Service:			
Principal	9,859		9,859
Interest	3,586		3,586
Total Expenditures	<u>5,030,694</u>	<u>557,834</u>	<u>5,588,528</u>
Excess (Deficiency) of Revenues			
Over Expenditures	<u>(356,626)</u>	<u>(22,421)</u>	<u>(379,047)</u>
Other Financing Sources (Uses):			
Loan Proceeds	200,000		200,000
Transfers In/(Out)	<u>(22,421)</u>	<u>22,421</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>177,579</u>	<u>22,421</u>	<u>-</u>
Net Change in Fund Balances	<u>(179,047)</u>	<u>-</u>	<u>(179,047)</u>
Fund Balances, July 1, 2019	613,706	-	613,706
Fund Balances, June 30, 2020	<u>\$ 434,659</u>	<u>\$ -</u>	<u>\$ 434,659</u>

The accompanying notes to financial statements are an integral part of this statement.

**THE GALILEO SCHOOL FOUNDATION, INC.  
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**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES  
*For the Fiscal Year Ended June 30, 2020***

<b>Net Change in Fund Balances - Governmental Funds</b>	\$	(179,047)
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlays (\$359,274) in excess of depreciation expense (\$48,540) in the current period.		310,734
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Proceeds from the issuance of long-term debt are reported as other financing sources in governmental funds and as long-term liabilities in the statement of net position.		(200,000)
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Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the statement of net assets.		9,859
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<b>Change in Net Position - Governmental Activities</b>	<b>\$</b>	<b>(58,454)</b>
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The accompanying notes to the financial statements are an integral part of this statement.



**THE GALILEO SCHOOL FOUNDATION, INC.,  
D/B/A GALILEO SCHOOL FOR GIFTED LEARNING**

A Charter School and Component Unit of the District School Board of Seminole County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning, is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Seminole County, Florida, ("District"). The charter was granted starting for the 2011-12 school year and since has been amended to extend until June 30, 2026 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically

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associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental fund is as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

All other governmental funds are non-major and are presented in the aggregate.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime

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factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash deposits consist of demand deposits and a money market account with local financial institutions. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	3 - 10 years
Leasehold Improvements	10-15 years

➤ **Noncurrent Liabilities**

Long term debt obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial

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statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

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➤ **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2020, the School reported 587.64 unweighted FTE and 618.0863 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).

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- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management is currently evaluating the impact of the COVID-19 pandemic on the industry and has concluded that while it is reasonably possible that the virus could have a negative effect on the Organization's financial position, results of its operations and/or cash flows, the specific impact is not readily determinable as of the date of these financial statements. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.

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**2. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2020, the School was exposed to custodial credit risk. Two of the School’s bank accounts exceeded the FDIC insurance limit by \$91,721 and 421,902, respectively.

**3. DEPOSITS AND PREPAID ITEMS**

Included in this account the School reported a deposit asset on the accompanying statement of net position and balance sheet – governmental funds for a deposit related to a land purchase for a new school building and expansion of the existing campus. The deposit related to the land purchase amounts to \$50,000.

**4. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance
<u>GOVERNMENTAL ACTIVITIES</u>				
Capital Assets Not Being Depreciated:				
Land	\$ -	\$ 337,265	\$ -	\$ 337,265
Total Capital Assets Not Being Depreciated	-	337,265	-	337,265
Capital Assets Being Depreciated:				
Leasehold Improvements	230,271	17,034		247,305
Furniture, Fixtures and Equipment	296,294	4,975		301,269
Total Capital Assets Being Depreciated	526,565	22,009	-	548,574
Less Accumulated Depreciation for:				
Leasehold Improvements	(10,148)	(16,910)		(27,058)
Furniture, Fixtures and Equipment	(115,039)	(31,630)		(146,669)
Total Accumulated Depreciation	(125,187)	(48,540)	-	(173,727)
Total Capital Assets Being Depreciated, Net	401,378	(26,531)	-	374,847
Governmental Activities Capital Assets, Net	\$ 401,378	\$ 310,734	\$ -	\$ 712,112

All depreciation expense was shown as unallocated on the Statement of Activities.

**5. LOAN PAYABLE**

The School was granted a loan from the USF Credit Union on April 27, 2020 in the amount of \$780,292, pursuant to the Paycheck Protection Program (the “PPP”) under Division A, Title I of the CARES Act, which was enacted March 27, 2020.

The Loan, which was in the form of a Note dated April 27, 2020, matures on April 27, 2022 and bears interest at a rate of 1% per annum, payable monthly commencing on

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October 27, 2020. The Note may be prepaid by the School at any time prior to maturity with no prepayment penalties. Funds from the Loan may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred before February 15, 2020. The School intends to use the entire Loan amount for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan may be forgiven if they are used for qualifying expenses as described in the CARES Act.

**6. NOTE PAYABLE**

All long-term debt represents amounts to be repaid from governmental activities. As of June 30, 2020, the Schools long-term debt consisted of the following promissory note payable:

	Balance at <u>6-30-20</u>
<u>Promissory Note Payable - USF Credit Union</u>	
\$200,000 loan secured by real property. The loan was made 10/1/19 for the purpose of purchasing land adjacent to its campus to be used for a daycare facility. The note bears and interest rate of 2%, maturing September 2034. The borrower shall pay principal payments in whole or in part without premium or penalty until paid in full. In event of default, lender will have the option of calling the balance or deferring payment.	
	<u>192,584</u>
Total Note Payable	<u><u>\$ 192,584</u></u>

Scheduled payments for the note payable follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2021	\$ 15,682	\$ 11,538	\$ 4,144
2022	15,682	11,796	3,886
2023	15,682	12,060	3,622
2024	15,681	12,329	3,352
2025	15,682	12,606	3,076
2026-30	75,901	67,382	8,519
2031-34	67,122	64,873	2,249
Total	<u><u>\$ 221,432</u></u>	<u><u>\$ 192,584</u></u>	<u><u>\$ 28,848</u></u>



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**June 30, 2020**

**7. CAPITAL LEASES**

The School is currently leasing copying equipment at \$249.21 per month under a 60 month lease with an imputed interest rate of 8%. Asset value for this equipment is \$12,373. Amortization of assets recorded under this lease is included with depreciation expense in the accompanying financial statements.

Future minimum capital lease payments and the present value of the minimum lease payments as of June 30 are as follows:

<u>Fiscal Year Ending June 30:</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2021	\$ 2,990	\$ 2,645	\$ 345
2022	2,992	2,866	126
Total	<u>\$ 5,982</u>	<u>\$ 5,511</u>	<u>\$ 471</u>

**8. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deductions</u>	<u>Ending Balance</u>	<u>Due in One Year</u>
GOVERNMENTAL ACTIVITIES:					
Note Payable	\$ -	\$ 200,000	\$ (7,416)	\$ 192,584	\$ 11,538
Capital Leases Payable	7,954	-	(2,443)	5,511	2,645
Total Governmental Activities	<u>\$ 7,954</u>	<u>\$ 200,000</u>	<u>\$ (9,859)</u>	<u>\$ 198,095</u>	<u>\$ 14,183</u>

**9. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2020, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**10. INTERFUND TRANSFERS**

The General Fund transferred \$22,421 to the Special Revenue Fund to support the School's food service program. The amounts of interfund transfers are netted together and not reported in the statement of activities.

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**11. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 2,595,128
Class Size Reduction	656,369
ESE Guarantee	313,437
Charter School Capital Outlay	296,419
Discretionary Local Effort	234,910
Supplementary Academic Instruction	140,896
Discretionary Millage Compression	81,315
School Recognition	58,434
FL Best & Brightest Teachers	55,029
FEFP Restricted Capital Outlay	48,980
Instructional Materials	43,762
Safe Schools	32,886
Reading Allocation	24,747
Miscellaneous	21,850
Mental Health Assistance	14,964
Digital Classroom Allocation	2,574
Discretionary Lottery	570
Total State Revenue	<u><u>\$ 4,622,270</u></u>

As provided in the charter school contract, the District has charged the School an administrative fee of \$36,266.

**12. FUNDING AND CREDIT RISK CONCENTRATIONS**

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**13. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

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**14. FACILITY LEASE**

In March 2016, the School entered into a facility lease for a new school building. The lease term through July 31, 2041 includes 2 five year renewable options. The agreement also allows for the option to purchase the facility starting in the 2022-23 fiscal year with three annual options to purchase thereafter. Rent expense for 2019-20 totaled \$663,390.

Base rent for the lease term per year is as follows:

<u>June 30:</u>	<u>Base Rent</u>
2021	663,390
2022	717,990
2023	717,990
2024	717,990
2025	717,990
2026-30	3,808,350
2031-35	4,081,350
2036-40	4,354,350
2041	881,790
Total	<u><u>\$ 16,661,190</u></u>

**15. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

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A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA**

**REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND - (Unaudited)  
For the Fiscal Year Ended June 30, 2020**

	General Fund			Variance with Final Budget - Positive (Negative)
	Original Budget	Final Budget	Actual	
<b>Revenues:</b>				
Intergovernmental:				
State	\$ 4,163,631	\$ 4,325,851	\$ 4,325,851	\$ -
Local and Other	222,500	348,217	348,217	-
Total Revenues	<u>4,386,131</u>	<u>4,674,068</u>	<u>4,674,068</u>	<u>-</u>
<b>Expenditures:</b>				
Current - Education:				
Instruction	2,727,506	2,988,703	2,988,703	-
Student Support Services		29,508	29,508	-
Instruction & Curriculum Development	8,000	47,851	47,851	-
Instructional Staff Training		7,758	7,758	-
Board	12,000	9,065	9,065	-
General Administration		36,266	36,266	-
School Administration	758,382	736,288	736,288	-
Fiscal Services	44,100	50,725	50,725	-
Central Services	4,596	6,031	6,031	-
Operation of Plant	713,192	674,309	674,309	-
Maintenance of Plant		5,995	5,995	-
Community Service	25,072	65,476	65,476	-
Fixed Capital Outlay:				
Facilities Acquisition & Construction		354,299	354,299	-
Other Capital Outlay		4,975	4,975	-
Debt Service:				
Principal		9,859	9,859	-
Interest		3,586	3,586	-
Total Expenditures	<u>4,292,848</u>	<u>5,030,694</u>	<u>5,030,694</u>	<u>-</u>
Excess (Deficiency) of Revenues				
Over Expenditures	<u>93,283</u>	<u>(356,626)</u>	<u>(356,626)</u>	<u>-</u>
Other Financing Sources (Uses):				
Loan Proceeds		200,000	200,000	-
Transfers In/(Out)		(22,421)	(22,421)	-
Total Other Financing Sources (Uses)	<u>-</u>	<u>177,579</u>	<u>177,579</u>	<u>-</u>
Net Change in Fund Balance	93,283	(179,047)	(179,047)	-
Fund Balance, July 1, 2019	613,706	613,706	613,706	-
Fund Balance, June 30, 2020	<u><u>706,989</u></u>	<u><u>434,659</u></u>	<u><u>434,659</u></u>	<u><u>-</u></u>

See Independent Auditor's Report

**THE GALILEO SCHOOL FOUNDATION, INC.,  
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A Charter School and Component Unit of the District School Board of Seminole County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**June 30, 2020**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Members:  
Florida Institute of CPAs  
American Institute of CPAs  
Government Audit Quality Center

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www.KingandWalker.com

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**Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of The Galileo School Foundation, Inc.,  
d/b/a Galileo School for Gifted Learning  
a Charter School and Component Unit of the District  
School Board of Seminole County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning ("School"), a charter school and component unit of the District School Board of Seminole County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 20, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

August 20, 2020  
Tampa, Florida

Members:  
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American Institute of CPAs  
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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of The Galileo School Foundation, Inc.,  
d/b/a Galileo School for Gifted Learning  
a Charter School and Component Unit of the District  
School Board of Seminole County, Florida

**Report on the Financial Statements**

We have audited the financial statements of the Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning (“School”), a Charter School and Component Unit of the District School Board of Seminole County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated August 20, 2020.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 20, 2020, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning, 599233.



## **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Seminole County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,



August 20, 2020  
Tampa, Florida